

# RETURN-TO-SCHOOL UPDATE

## August 24, 2020



ONE TOWNSHIP • ONE COMMUNITY • ONE SCHOOL DISTRICT



— South Middleton School District —

4 Academy Street, Suite 100  
Boiling Springs, PA 17007

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# Message from the Superintendent



## South Middleton School Community:

Bubblers, I hope this message reaches you safely at home with your healthy and happy family. Like you, the South Middleton board of school directors, administrative team, and staff have been navigating the uncharted waters of a new and hopefully temporary sense of normal amidst COVID-19.

The purpose of this document is to provide an update of our planning efforts to the South Middleton School Community. The intense focus of our work has been and continues to be the balance of safety and the educational mission of our schools. While safety of our students, staff, and families is of paramount importance and informs our decision-making, we have the heavy task of how best to deliver a high-quality education to each of our students.

The South Middleton plan allows for not only compliance with Pennsylvania Department of Education's guidance for safely reopening schools and CDC guidelines for effective mitigation of COVID-19, this plan provides a quality, face-to-face education that meets students' needs in our community. The plan for reopening the South Middleton School District grounds and buildings to welcome students and staff is available for you to view in the pages to follow. Of particular importance are the details about what we will do to keep our students and staff safe while providing the best educational experience and how we will accomplish this.

The plan to date reflects the tireless efforts of administrators, teachers, nurses, support staff, and the board of school directors working together. As well, we have sought guidance from our solicitor and community physician. Feedback from community and staff surveys, as well as our Thought Exchange, is incorporated into our plan as is research from educational, medical, and governmental entities. Most recently, discussion at the August 3rd School Board Meeting has led to the decision to have our 6-12 students come to school on an ABABC schedule. This is where half

of the secondary students will come to school on the A days, and the other half of the students come on the B days. On Friday, the C day, all secondary students will login and attend school in a virtual setting. For elementary students, we have planned for all K-5 students to attend school in person every day.

A lot can happen in the weeks leading up to September 8th, the first day of school for the 2020-2021 school year. Our entire school community needs to be able to adapt as conditions warrant. This is our plan based on the best information available at this point in time.

We understand that our children's education and safety are impacted by our collective decisions, and we take that responsibility very seriously. We deeply appreciate your feedback, trust, and support in this process and look forward to continuing our work together as a school community. Our goal is not to simply reach the end of this difficult period in time. Instead, our goal is to reach higher!

Thank you for your patience and grace and for helping to make the South Middleton School District the very best it can be.

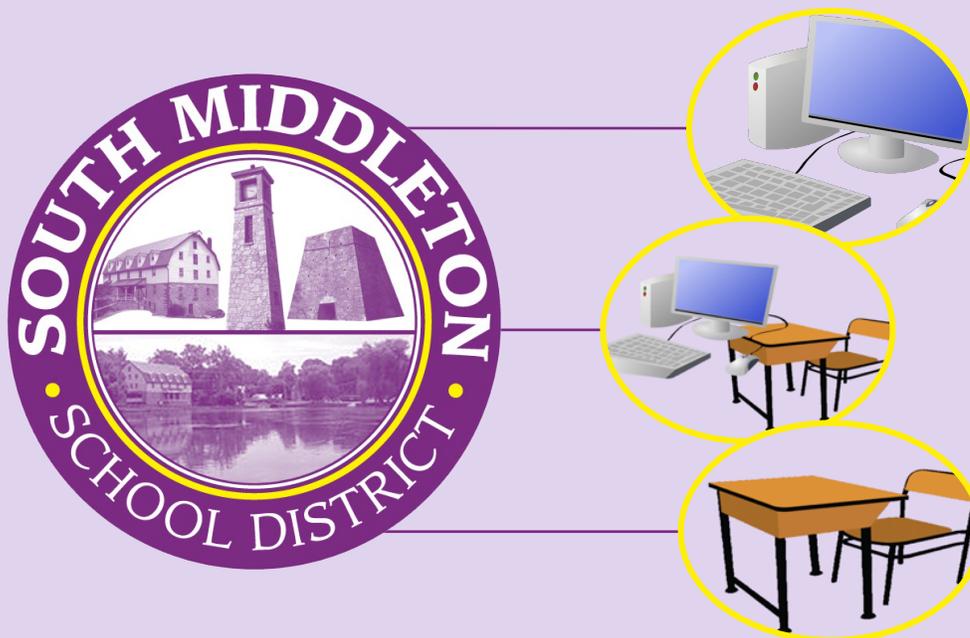
**Sincerely,**

A handwritten signature in black ink that reads "Matthew Strine". The signature is written in a cursive style with a horizontal line underlining the name.

Dr. Matthew Strine, Superintendent of Schools

# Three Tiers of Instruction

We are diligently preparing to provide three different tiers of instruction for the 2020-2021 school year based on what the current health and safety circumstances of our community will require. Our goal is to ensure that we are able to meet the needs of our students in each tier while being prepared to seamlessly transition between the tiers as needed. Feedback obtained from both our parents and our teachers following the period of remote instruction that occurred in Spring 2020 was being used to inform our planning for these tiers, as was the input gained from our Thought Exchange community survey and the on-going input of our building task force teams.



**Remote:** All learning would be done at home through classes delivered virtually using both synchronous (live) and asynchronous (lessons or assignments that can be viewed/completed at any time because they are not being delivered live) instruction.

**Blended:** Students will alternate between learning face to face in our brick and mortar setting and learning at home. This option will be used for our 6-12 students each week on Monday – Thursday to ensure social distancing guidelines can be followed.

**Face to Face:** Our students are able to attend each day in our brick and mortar setting.



# Bubbler Cyber Academy



South Middleton School District offers diverse instructional tiers to meet the needs of all students. District leadership understands that, even with stringent safety measures in place as outlined in our Health and Safety Plan, some families may not feel comfortable sending their children back to school for face-to-face learning or may have other concerns with the restrictions needed to support student and staff safety. For these students, South Middleton School District offers a robust cyber learning opportunity, Bubbler Cyber Academy, available to **all** K-12 learners.

Curriculum and instruction are offered in partnership with the Capital Area Online Learning Association (CAOLA) and aligned with PA core content academic standards. As Bubbler Cyber Academy enrollees, our students remain South Middleton School District Bubbler and are therefore eligible for **all** rights and privileges the District has to offer.

As parents consider online learning, it is important to note that online cyber learning as offered through the Bubbler Cyber Academy is different from remote learning. Remote learning is another tier of instruction which may be used by South Middleton School District to offer blended instruction or fully remote instruction as warranted in compliance with CDC and PA DOH safety guidelines.

To learn more about the District's cyber option, please review the ***Bubbler Cyber Academy Student and Parent Handbook*** and course/curriculum overviews by visiting:

[http://www.smsd.us/student\\_services/cyber - bubbler cyber academy](http://www.smsd.us/student_services/cyber - bubbler cyber academy)

**To enroll, ask questions or receive additional information, please reach out to us:**

Mrs. Edwards, Cyber Learning Coordinator

[ale@smsd.us](mailto:ale@smsd.us)

Mrs. Kim Spisak, Director of Student Services

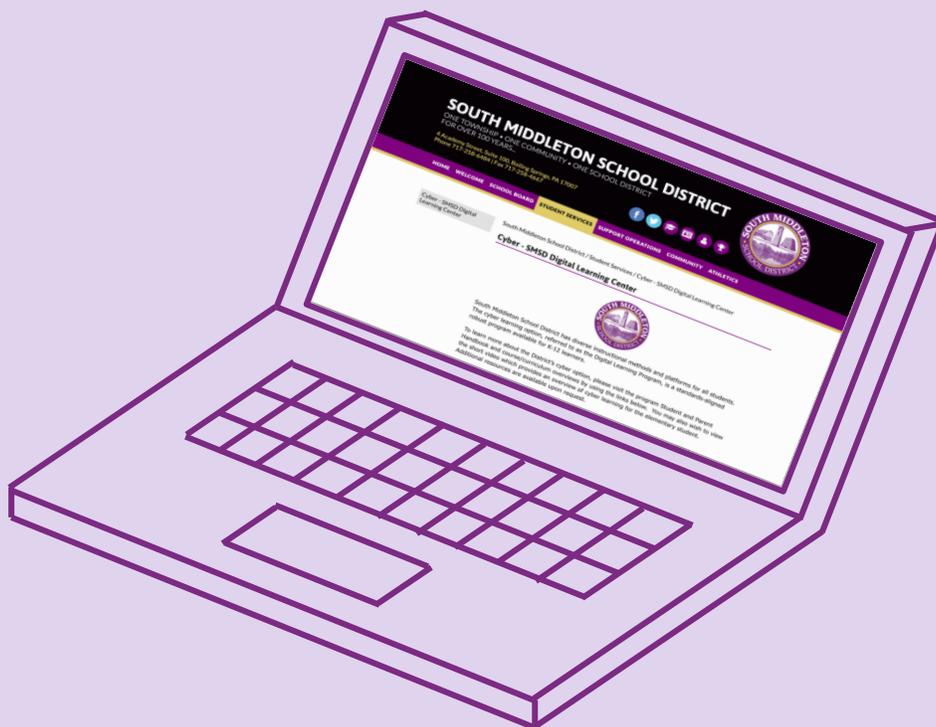
[kas@smsd.us](mailto:kas@smsd.us)

# Bubbler Cyber Academy Enrollment Procedures During Safety Plan Implementation

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The deadline for Bubbler Cyber Academy enrollment for the 20-21 school year was August 21st. If you have concern with your child's current learning plan model or have additional interest in Bubbler Cyber Academy enrollment, please contact your child's building administrator for guidance. South Middleton School District's cyber learning academy has simplified its enrollment procedure in compliance with the District's safety plan and to make the process more accessible to our families. This change is a temporary replacement of enrollment information found in the *Bubbler Cyber Academy Student and Parent Handbook*. Student orientation for the program will not take place in the Cyber Learning Center as noted in the handbook. Instead, Mrs. Edwards will provide program information virtually.

If you have enrolled your child in the Bubbler Learning Academy for the start of the 2020-2021 school year, be assured the registration has been processed and you will receive an enrollment packet and cyber learner forms on or before September 4<sup>th</sup>. Additional information regarding laptop distribution for our cyber learners will be provided soon. Please let us know if we can be of any additional service to you during this very challenging time.



# Health Protocols

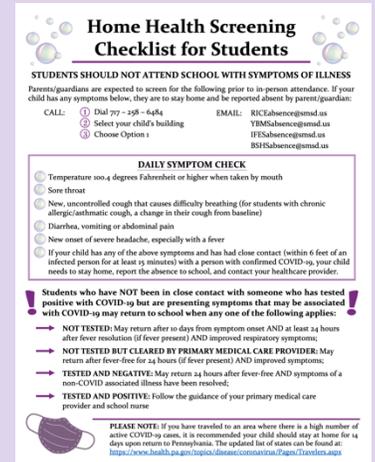
There are relevant health and safety protocols for each portion of the day:



At home

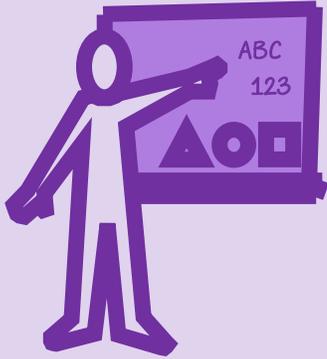
Parents/guardians will be required to perform a home health screening of their children each morning. Students should stay home from school if any COVID-19 associated symptoms are present.

The full student health screening checklist is included at the end of this document.



At school

- Signs posted at each main entrance ask all who enter to self-assess for common COVID-19 symptoms and to not enter if experiencing any of these symptoms
- Office staff will also conduct a health screening questionnaire with each visitor prior to granting entrance to the building
- Visitors are limited to essential visitation with full compliance of face covering, hand washing and social distancing protocol
- CDC and PA Department of Health posters are posted in high traffic areas
- All students, staff and visitors must wear face coverings except: when eating/drinking, when social distancing of 6 feet is maintained in non-common areas of the school and when participating in physical activity while practicing social distancing guidelines
- Large group gatherings are restricted
- Students and staff experiencing COVID-19 related symptoms will report to the nurse immediately



### **In the classroom**

- Classrooms will be configured to ensure compliance with 6-foot social distancing guidelines. Unnecessary furniture will be removed and dedicated space for teacher instruction will be provided
- Class size will be limited to support social distancing guidelines
- A hand washing schedule will be employed for all students and staff
- Students and staff will wear face coverings in the classroom when not able to maintain social distancing
- Vigilant cleaning of high touch surfaces such as desks and keyboards will be enforced
- Students and staff will not share personal belongings



### **In transit**

- Students will be required to wear a mask
- Students will sit up to two to a seat, sitting by the window and by the aisle
- Siblings will be required to sit together when possible
- High-touch points will be cleaned after each route, with a full-disinfecting cleaning for the entire bus each evening
- Bus windows and roof hatches will be opened when possible for additional ventilation
- Bus will be loaded from back to front and unloaded from front to back to minimize students' passes in the aisle



### During food service

- Breakfast will be grab and go style with social distancing markers for students to follow, along with additional mobile carts to decrease the number of students at one location
- All students will eat breakfast in the classrooms
- Students will be given **ID cards** to scan at the point of sale kiosks. Pin pads and keyboards will be removed from the point of sale lines
- For students in grades K – 8, there will be an **online pre-ordering option** for students who wish to have lunch provided for them at school through the **Nutrislice website/app**. Pre-ordering will be the only option for K – 8 students to “buy” their lunches at school. Staff will confirm that students have had an order placed to make sure that all students have lunch each day
- For students in grades 9 – 12, they will go to the cafeteria to purchase their meals through several lines that will be available with a limited menu. All meal options will be pre-packaged
- All students will use their school-provided ID card at the point of sale. **No cash will be exchanged** for meal orders in grades K – 8
- Students will eat their meals in the cafeteria and other auxiliary rooms to accommodate a minimum of 6 feet of social distancing space during meal time
- Lunch times will be staggered in order to allow for both social distancing and cleaning between each meal period
- To-go meals for grades 6 – 12 only: As students in grades 6 – 12 will not be in the buildings daily, we will be offering breakfast and lunch **to take home** for the days that students are learning virtually. Parents will be able to pick up meals so that students don’t have to take them home on the bus upon request



# Face Covering Protocol



On August 17, 2020, the Pennsylvania Department of Education in cooperation with the Department of Health announced the requirement of all students to wear face coverings at all times, while in school. **This is an update from the prior recommendation, in that the requirement extends even to instances when students and staff are able to maintain an appropriate six-foot social distance.** The update is based on the American Academy of Pediatrics' (AAP) updated guidance strongly recommending children age two and older should wear face coverings at all times to help mitigate the spread of the COVID-19 virus.

This Order became effective August 17, 2020 and will remain in effect until the Secretary of Health determines the public health risk is sufficiently reduced so that face coverings are no longer necessary as a widely utilized public health tool.



As per the Secretary of Health Secretary's Order, all students and staff members of South Middleton School District must wear face coverings while on school transportation, on school grounds, and in school buildings even when 6-feet of social distancing is able to be maintained. School-appropriate face covering, defined as a covering of the nose and mouth secured to the head with ties, straps, or loops over the ears or wrapped around the lower face, can be made of a variety of synthetic or natural fabrics, including cotton, silk, or linen. Plastic face shields may be worn in addition to face masks but may not replace face masks in accordance with South Middleton School District's policy.

Any student or staff member who cannot wear a mask due to a medical condition should contact their building administrator to address this concern.

**To learn more about the PA Department of Education's guidance on face coverings, please visit:**

<https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/SchoolReopeningGuidance/ReopeningPreKto12/PublicHealthGuidance/Pages/default.aspx#face>

# Frequently Asked Questions Regarding Face Coverings

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## Under what circumstances will students be permitted to remove face coverings?



Students will be permitted to remove their face coverings in the following circumstances:

- ① While eating or drinking when spaced at least 6 feet apart
- ② While engaged in any activity at least 6 feet apart, such as face covering breaks, outdoor fresh air breaks and physical education class



## What if a student loses or forgets their face covering?

Masks will be available as needed in the nurse's office at each building for students who damage or misplace their face coverings. Students are expected to bring their own face covering to school with them on a daily basis.

## These other frequently asked questions are answered on the PA Department of Health's website here:



<https://www.health.pa.gov/topics/disease/coronavirus/Pages/Guidance/Universal-Masking-FAQ.aspx#:~:text=Individuals%2omust%2owear%2oface%2ocoverings,an%2oindividual's%2ohealth%2oor%2osafety.>

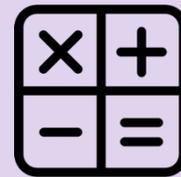
- What type of face covering complies with this Order?
- Does the Order apply to children and adults while in schools?
- Under what circumstances are students permitted to remove face coverings?
- Are there exceptions to wearing face coverings?

# Instructional Model Update

## Elementary Schools:

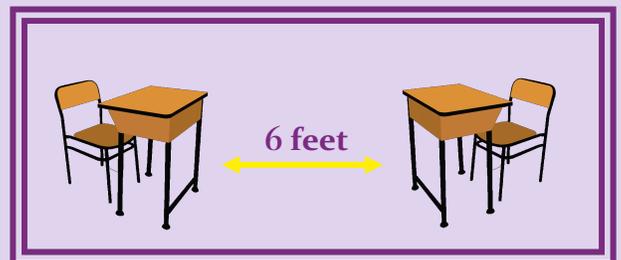
Our elementary students will attend face-to-face in our brick and mortar schools **five days per week**

- Instructional time will be prioritized to support students in the core content areas of Reading, Writing and Mathematics



- In addition, students will attend daily creative arts classes and daily Morning Meetings designed to build classroom community and to support social emotional wellness
- To help ensure student and staff safety, classroom desks and tables will be placed 6 feet apart. In addition, each teacher will have a designated “Teacher’s Box” at the front of the classroom which will be maintained as a student free zone
- Elementary teachers will travel to provide instruction rather than having students transition whenever possible
- Sharing of instructional materials will be limited

- Any shared materials will be disinfected between uses
- All students will have their own assigned technology device
- Physical education activities will be individualized rather than pairs or teams



## Secondary Schools:

Our students in grades 6 – 12 will be in a **blended model** of partial face to face and partial remote learning. Students will be divided into two groups, and will come to school in our brick and mortar setting in the following manner:



Our secondary students will follow an ABABC schedule. On Monday's and Wednesday's, Group A will attend classes in their brick and mortar school, and on Tuesday's and Thursday's, Group B will attend. On Friday's (C day), **all secondary students** will learn remotely from home. Each class will be held virtually, and students will receive **live instruction from their teachers via Zoom**.



Student arrival and dismissal times will be:

**8:00 am arrival,  
2:15 pm dismissal.**

**Why is dismissal  
time earlier?**

**Providing an earlier dismissal is essential to allow our secondary teachers time to respond to the needs of the groups of students who were in a remote setting that day**

Yellow Breeches Middle School students will attend **every core class** on the days that they are in our brick and mortar setting, and Boiling Springs High School students will attend **all four instructional blocks** on the days that they are in the school building.

When our secondary students are in our school buildings, their teachers will provide specific instructions regarding the assignments that they will complete on the days when they are at home. These assignments will be directly connected to the instruction they receive from their teachers while in the brick and mortar setting.

## Remote Learning Plan:

The South Middleton School District has also developed a plan for fully remote instruction should the need to close our schools arise during the 2020-2021 school year. This plan was informed by the feedback from both our parents and our teachers obtained following the period of remote instruction that occurred as a result of the Spring 2020 school closure.

### **In response to your feedback, the most significant changes in our updated remote learning plan are:**

An emphasis on providing synchronous (or live face to face) instruction in a virtual platform.

Therefore, in grades K – 12, live lessons will be provided for **all** students

All students will have a technology device assigned to them

- K – 2 will be assigned an iPad
- 3 – 12 will be assigned a laptop



An emphasis on providing both whole group and small group differentiated instruction for our K – 5 students

Our consistent learning management system will be used at each school. Our goal is that consistent use of these learning management systems will enhance the communication between our teachers and families

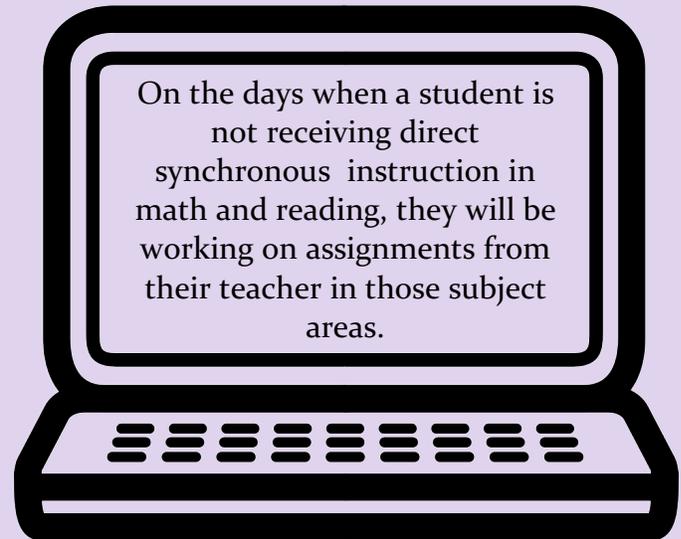
- All W. G. Rice teachers will use Seesaw
- All Iron Forge and Yellow Breeches Middle School teachers will use Google Classroom
- All Boiling Springs High School teachers will use Canvas

— For grades K - 5 —

In a fully remote setting, each elementary classroom will be divided into **two groups** by our building principals. The groups will be formed in a manner that will allow our K - 5 teachers to provide differentiated small group instruction in reading and math in the most optimal way.

Every other day, Monday - Thursday, elementary students will attend **via live, synchronous instruction, a:**

- Morning Meeting
- Whole Group Reading Lesson
- Small Group Differentiated Reading Lesson
- Whole Group Math Lesson
- Small Group Differentiated Math Lesson
- Creative Arts Lesson



On Fridays, elementary students will:

- Attend a Morning Meeting with their entire class
- Receive extra support from their teacher if needed

— For grades 6 - 12 —

All secondary students will **not** be divided into A or B groupings in our remote learning model. Instead, they will attend live lessons **daily** Monday-Thursday to receive synchronous instruction. Live lesson attendance will be required.

On Fridays, secondary students will receive extra time or support with their teachers as needed.

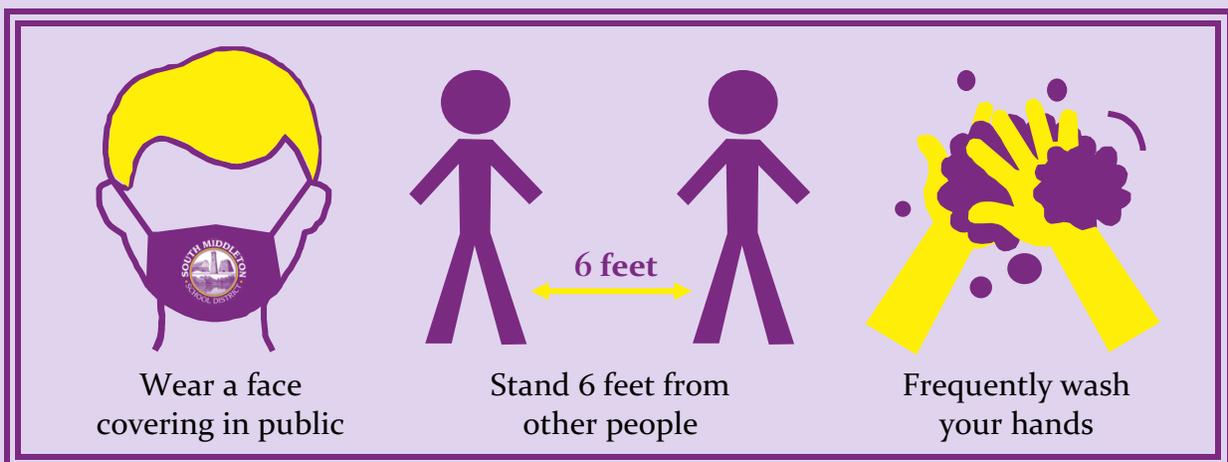
More detailed information regarding our Remote Learning Plan is available on our district webpage.

# What would happen if there was a confirmed case of COVID-19 in our schools?

There are specific protocols that will be followed if a student or staff member is confirmed to have COVID-19.

When the District is made aware of a confirmed case, school administrators and health services staff will follow CDC guidelines, Cumberland County Department of Public Safety's guidance, and physician orders regarding safe COVID mitigation and management protocols. **Per these guidelines the District will:**

- Direct the student or staff member to remain at home for a minimum of 10 days from the onset of symptoms
- Identify any individuals who had close contact (defined as being within 6 feet for at least 15 minutes even while wearing a mask) with someone with a confirmed case of COVID-19 within 48 hours of symptom onset and notify them to quarantine for 14 days
- When notifying others that they may have been exposed to COVID-19 in our schools due to close contact as defined above, the District must keep the identity of the individual with a confirmed case confidential pursuant to the Americans with Disabilities Act
- Follow established cleaning and disinfecting protocols in accordance with CDC guidelines



# What is South Middleton School District's plan for the possibility of interim school closures due to COVID-19 outbreaks?

One key component of planning for the safe reopening of our schools is the decision process for determining when closing a school or schools within the District as a result of COVID-19 may be necessary. Pennsylvania schools have not received any specific guidance from the PA Department of Education on factors to consider when making this decision. A decision making matrix has been developed but is subject to change and will be modified as needed. The interim school closure decision matrix is an effort to thoughtfully approach the potential need for a local school closure decision. The length of any school closure would depend on local community spread data, the number of confirmed cases at any one or multiple schools, and guidance from the Cumberland County Department of Public Safety. Community spread is defined by using the Cumberland County COVID reported incidence rate found on Pennsylvania's Department of Health website.

## — SMSD -Interim School Closure Decision Matrix —

South Middleton School District Closure Response Criteria (1-4)				
Level of Community Spread, based upon State and Local public Health (L-M-S)	Criteria 1 1 Student or 1 staff member at one site OR 1 student or 1 staff member at multiple sites in different clusters	Criteria 2 2-4 Student or staff members at one site OR 2-4 students or staff members at multiple sites in different clusters	Criteria 3 5+ student or staff members at one site OR in one cluster (traceable)	Criteria 4 5+ students or staff members in multiple clusters (community spread)
Low/No Spread (incidence rate/100K of less than 5 per day in the county in the past week)	Close school(s) for up to 24-hours or on A/B schedule do not close	Close school(s) for 72-hours (minimum)	Close individual school or cluster for 14 days (minimum)	Close school(s)/district for 14 days (minimum)
Moderate (incidence rate/100K of between 6 and 100 per day in the county in the past week)	Close school(s) for up to 24-hours or on A/B schedule do not close	Close school(s) for 72-hours (minimum)	Close individual school(s) or cluster(s) for 14 days (minimum)	Close school(s)/district for 14 days (minimum)
Substantial (incidence rate/100K of more than 100 per day in the county in the past week)	Close school(s) for up to 72- hours	Close school(s)/district for 72-hours (minimum)	Close school/district for 14 days (minimum)	District closed until further notice

# Supporting Social Emotional Wellness

Back to School is an exciting new beginning each year, yet it brings some stress and worry for some children and their families. Returning to school this year can be particularly stressful for our students and their families as we address physical and mental health and safety concerns associated with COVID-19. Not to mention the abrupt closure of our school buildings in March of 2020 which may have left some students with a need for closure and a detachment from friends, staff, and the school community. School counselors, psychologists, nurses and special education professionals will be prepared and available to offer a continuum of support to meet our students' needs.



## — School Counselors —

The school counselors are an integral part of our school community, providing academic, social/emotional and behavior support to students along with targeted instruction to support their growth. Through their work, our counselors help all students apply academic achievement strategies, manage their emotions, apply interpersonal and social skills, and plan for postsecondary success. Regardless of the learning tier, Face-to-Face, Hybrid, Bubbler Cyber or Remote Learning, our counselors will provide students with

- Individual academic planning and goal setting
- Individual academic support as needed
- Short-term counseling services
- Referrals for long-term counseling and other outside agency support
- Input and supporting during IEP and 504 processes

## — School Nurses —

Each school building will have a licensed nurse present throughout the school day. School nurses will follow Department of Health and CDC Guidelines related to COVID-19 and will assist administrators and staff in understanding and implementing those guidelines. School nurses are trained in COVID-19 specific protocol for assessing and managing student and staff health needs including parent communication, managing students who exhibit symptoms during the school day, and supporting staff members who exhibit symptoms during the work day. Our nurses will also support the District's safety plan by upholding social distancing, face covering protocol, and effective hand washing procedures. Nurses will continue to provide daily medications as needed and attend to other illnesses and injuries that might occur during the school day. Immunization requirements remain in effect as per South Middleton School District's policy 203. School nurses will also continue to collaborate with school counselors and administrators to provide support for students with special learning and medical needs, IEPs, and 504 Plans.

## — School Psychologists —

The District's school psychologists will continue to be fully engaged in the evaluation/re-evaluation process, collection and review of data, and will provide support for students' social/emotional, behavioral and learning needs. Collaboration with building administrators, teaching staff, nurses, and counselors will enable the District and team of psychologists to provide a continuum of services to our students and families.

## — Special Education Administrators and Staff —

In an effort to fully engage students, the special education staff will continue to provide instructional modifications, accommodations, and support services through diverse and individualized learning strategies to address the specific needs of the students they serve. Along with engaging students, special education staff will act as a liaison to communicate and collaborate with various stakeholders and coordinate services to maintain compliance with federal and state guidelines. Case managers will be contacting families upon return to school to plan for student needs.



# Important Contact Information

Should you have any questions, please don't hesitate to reach out to your child's school principal or counselor:

## **W. G. Rice Elementary School**

Mr. David Boley, Principal

[dab@smsd.us](mailto:dab@smsd.us)

Mrs. Erin Rech, Counselor

[emr@smsd.us](mailto:emr@smsd.us)

## **Iron Forge Elementary School**

Mrs. Trisha Reed, Principal

[tlr@smsd.us](mailto:tlr@smsd.us)

Mr. Aron Kunkel, Counselor

[jak2@smsd.us](mailto:jak2@smsd.us)

## **Yellow Breeches Middle School**

Dr. Jesse White, Principal

[jrw@smsd.us](mailto:jrw@smsd.us)

Mr. David Bitner, Assistant Principal

[dfb@smsd.us](mailto:dfb@smsd.us)

Mr. Elmer Barrick, Counselor

[elb3@smsd.us](mailto:elb3@smsd.us)

Mrs. Danae Klock, Counselor

[dklock@smsd.us](mailto:dklock@smsd.us)

## **Boiling Springs High School**

Mr. Joel Hain, Principal

[jkh@smsd.us](mailto:jkh@smsd.us)

Mr. Mark Correll, Assistant Principal

[mjc@smsd.us](mailto:mjc@smsd.us)

Mrs. Patricia Alichwer, Counselor

[paa@smsd.us](mailto:paa@smsd.us)

Ms. Emma English, Counselor

[eenglish@smsd.us](mailto:eenglish@smsd.us)

Mrs. Lindsay Graybill, Counselor

[lry@smsd.us](mailto:lry@smsd.us)

# Home Health Screening Checklist for Students

## STUDENTS SHOULD NOT ATTEND SCHOOL WITH SYMPTOMS OF ILLNESS

Parents/guardians are expected to screen for the following prior to in-person attendance. If your child has any symptoms below, they are to stay home and be reported absent by parent/guardian:

- CALL:
- ① Dial 717 – 258 – 6484
  - ② Select your child’s building
  - ③ Choose Option 1

- EMAIL: RICEabsence@smsd.us  
YBMSabsence@smsd.us  
IFESabsence@smsd.us  
BSHSabsence@smsd.us

### DAILY SYMPTOM CHECK

- Temperature 100.4 degrees Fahrenheit or higher when taken by mouth
- Sore throat
- New, uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
- Diarrhea, vomiting or abdominal pain
- New onset of severe headache, especially with a fever
- If your child has any of the above symptoms and has had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-19, your child needs to stay home, report the absence to school, and contact your healthcare provider.

**Students who have NOT been in close contact with someone who has tested positive with COVID-19 but are presenting symptoms that may be associated with COVID-19 may return to school when any one of the following applies:**

- ➔ **NOT TESTED:** May return after 10 days from symptom onset AND at least 24 hours after fever resolution (if fever present) AND improved respiratory symptoms;
- ➔ **NOT TESTED BUT CLEARED BY PRIMARY MEDICAL CARE PROVIDER:** May return after fever-free for 24 hours (if fever present) AND improved symptoms;
- ➔ **TESTED AND NEGATIVE:** May return 24 hours after fever-free AND symptoms of a non-COVID associated illness have been resolved;
- ➔ **TESTED AND POSITIVE:** Follow the guidance of your primary medical care provider and school nurse



**PLEASE NOTE:** If you have traveled to an area where there is a high number of active COVID-19 cases, it is recommended your child should stay at home for 14 days upon return to Pennsylvania. The updated list of states can be found at: <https://www.health.pa.gov/topics/disease/coronavirus/Pages/Travelers.aspx>