

**South Middleton
School District
Remote Learning Plan
2020-2021**



Dear South Middleton School District Families,

The South Middleton School District has developed a plan for fully remote instruction should the need to close our schools arise during the 2020-2021 school year. This plan was informed by the feedback from both our parents and our teachers obtained following the period of remote instruction that occurred as a result of the Spring 2020 school closure.

In response to your feedback, the most significant changes in our updated remote learning plan are:

- An emphasis on providing synchronous (or live face to face) instruction in a virtual platform. Therefore, in grades K-12, live lessons will be provided for all students.
- All students will have a technology device assigned to them.
 - K-2 will be assigned an iPad
 - 3-12 will be assigned a laptop
 - *Family tech support will be available by emailing familytechsupport@smsd.us*
- An emphasis on providing both whole group and small group differentiated instruction for our K-5 students.
- One consistent learning management system will be used at each school. Our goal is that consistent use of these learning management systems will enhance the communication between our teachers and our families.
 - All W. G. Rice teachers will use Seesaw
 - All Iron Forge and Yellow Breeches Middle School teachers will use Google Classroom
 - All Boiling Springs High School teachers will use Canvas
 - *Support for staff, students and families in the use of these learning management systems will be provided*
- In grades 3-12, Sapphire will also be used consistently to communicate assignment completion and performance.
- *Please note: If the district should need to transition to remote learning at any time, you will be notified by Dr. Strine, our Superintendent, via School Messenger.*

Our goal is to ensure the safety of our students and staff while providing the best educational experience possible for our students. Should circumstances require another period of remote learning, our goal is to work in partnership with you to continue to provide our students with the highest quality education.

Respectfully,



Melanie Shaver-Durham
Director of Curriculum, Instruction, Assessment and Federal Programs

In grades K-5:

While in a remote setting, each class in a grade level will be divided into two groups by each building principal. The groups will be formed in a manner that will allow our K-5 teachers to provide differentiated small group instruction in reading and math in the most optimal way. A daily schedule for students by school and group is provided below. Information regarding which group your child will be in will follow at a later date.

Morning Meetings and Whole Group Reading and Math Lessons will provide the opportunity for all students in each group to receive live, synchronous instruction from their teacher. Students will also be scheduled for a specific live synchronous Small Group Reading and Math lesson time slot by their teacher.

On the days when a student is not receiving direct instruction in math and reading, they will be working on assignments from their teacher in those subject areas and attending a live creative arts lesson as well.

Monday/Wednesday

Group A-Rice	Group B-Rice	Group A-IF	Group B-IF
<p>8:00-Teacher Planning 10:00- Morning Meeting 10:30- Whole Group Reading <i>(Each student will be scheduled for a specific small group lesson by their teacher)</i> 11:00-Small Group Reading 1 11:30-Small Group Reading 2 12:00-Small Group Reading 3 12:30-Lunch 1:00- Whole Group Math 1:30-Small Group Math 1 2:00-Small Group Math 2 2:30-Small Group Math 3 <i>(Each student will be scheduled for a specific small group lesson by their teacher)</i> 3:00-Planning</p>	<p><u>Your child's class will be assigned one of the times below for Art, Music, Phys Ed and Library:</u></p> <p>11:00-Creative Arts 1 11:30-Creative Arts 2 12:00-Creative Arts 3 12:30-Lunch 1:30-Creative Arts 4 2:00-Creative Arts 5 2:30-Creative Arts 6</p> <p><i><u>*Please ensure that your child logs into their assigned session promptly at the start time.</u></i></p>	<p>8:00-Teacher Planning 9:30- Morning Meeting 10:00- Whole Group Reading <i>(Each student will be scheduled for a specific small group lesson by their teacher)</i> 10:30-Small Group Reading 1 11:00-Small Group Reading 2 11:30-Small Group Reading 3 12:00-Lunch 12:30- Whole Group Math 1:00-Small Group Math 1 1:30-Small Group Math 2 2:00-Small Group Math 3 <i>(Each student will be scheduled for a specific small group lesson by their teacher)</i> 2:30-Planning</p>	<p><u>Your child's class will be assigned one of the times below for Art, Music, Phys Ed and Library:</u></p> <p>10:30-Creative Arts 1 11:00-Creative Arts 2 11:30-Creative Arts 3 12:00-Lunch 1:00-Creative Arts 4 1:30-Creative Arts 5 2:00-Creative Arts 6</p> <p><i><u>*Please ensure that your child logs into their assigned session promptly at the start time.</u></i></p>

Tuesday/Thursday

Group A-Rice	Group B-Rice	Group A-IF	Group B-IF
<p><u>Your child's class will be assigned one of the times below for Art, Music, Phys Ed and Library:</u></p> <p>11:00-Creative Arts 1 11:30-Creative Arts 2 12:00-Creative Arts 3 12:30-Lunch 1:30-Creative Arts 4 2:00-Creative Arts 5 2:30-Creative Arts 6</p> <p><i><u>*Please ensure that your child logs into their assigned session promptly at the start time.</u></i></p>	<p>8:00-Planning 10:00- Morning Meeting 10:30-Whole Group Reading <i>(Each student will be scheduled for a specific small group lesson by their teacher)</i> 11:00-Small Group Reading 1 11:30-Small Group Reading 2 12:00-Small Group Reading 3 12:30-Lunch 1:00-Whole Group Math 1:30-Small Group Math 1 2:00-Small Group Math 2 2:30-Small Group Math 3 <i>(Each student will be scheduled for a specific small group lesson by their teacher)</i> 3:00-Planning</p>	<p><u>Your child's class will be assigned one of the times below for Art, Music, Phys Ed and Library:</u></p> <p>10:30-Creative Arts 1 11:00-Creative Arts 2 11:30-Creative Arts 3 12:00-Lunch 1:00-Creative Arts 4 1:30-Creative Arts 5 2:00-Creative Arts 6</p> <p><i><u>*Please ensure that your child logs into their assigned session promptly at the start time.</u></i></p>	<p>8:00-Planning 9:30- Morning Meeting 10:00-Whole Group Reading <i>(Each student will be scheduled for a specific small group lesson by their teacher)</i> 10:30-Small Group Reading 1 11:00-Small Group Reading 2 11:30-Small Group Reading 3 12:00-Lunch 12:30-Whole Group Math 1:00-Small Group Math 1 1:30-Small Group Math 2 2:00-Small Group Math 3 <i>(Each student will be scheduled for a specific small group lesson by their teacher)</i> 2:30-Planning</p>

Friday

<u>Rice</u>	<u>Iron Forge</u>
<p><u>8:00-10:00</u> Teacher Collaborative Planning <u>10:00-10:30</u>-Full Class Morning Meetings (Groups A & B) <u>10:30-10:45</u>: Hangout on Zoom <u>10:45-11:15</u>: Extra help from teacher or mentoring/support from specialist* <u>11:15-11:45</u>: Extra help from teacher or mentoring/support from specialist* <u>11:45-12:15</u>: Lunch <u>12:15-4:00</u>: Planning/Grading</p>	<p><u>8:00-9:30</u> Teacher Collaborative Planning <u>9:30-10:00</u>Full Class Morning Meetings (Groups A & B) <u>10:00-10:15</u>-Hangout on Zoom <u>10:15-10:45</u>-Extra help from teacher or mentoring/support from specialist* <u>10:45-11:15</u>: Extra help from teacher or mentoring/support from specialist* <u>11:15-11:45</u>: Lunch <u>11:45-4:00</u> - Planning/Grading</p>

**Students will be asked to participate in extra help or mentoring sessions on Fridays as needed by their teachers*

Learning Management System

Support in the use of Seesaw for Rice students and parents and Google Classroom for Iron Forge students and parents will be provided prior to the launch of remote learning.

Grading at W. G. Rice and Iron Forge

During remote learning, Rice and Iron Forge teachers will provide feedback to each student based on their mastery of skills as described below:

- A student's mastery of each skill will be marked as Proficient, Basic, or Below Basic
 - ***Proficient:*** *Work submitted demonstrates evidence that learning of the standards presented in this trimester has occurred. The student may need to continue developing additional specific skills to take these skills to mastery.*
 - ***Basic:*** *Work submitted demonstrates some evidence that learning of the standards presented in this trimester has occurred. The student may need to continue developing additional specific skills to demonstrate proficiency.*
 - ***Below Basic:*** *Work submitted demonstrates little or no evidence that learning of the standards presented in this trimester has occurred or no work was submitted. The student will need to continue developing additional specific skills to demonstrate proficiency.*
- This grading feedback will be provided through the Sapphire Community Portal and on individual assignments as needed through Seesaw at Rice and Google Classroom at Iron Forge.

Special Services: Special Education, Gifted Education, English Language Development

Support for students with special needs and considerations will be provided in accordance with their IEP/504 plan. Students who receive English Language Development services will also be provided support during our remote learning time. Please note that if your child receives any of these special services, the teacher(s) who delivers those services will contact you directly to schedule them.

In grades 6-12

All 6-12 students will attend all of their courses daily to receive live synchronous instruction when the district is in a Fully Remote model. They will not be divided into A and B groups.

Monday-Thursday:

YBMS				
<i>*All periods will meet daily at the scheduled time, but may not meet for the entire time each day.</i>				
	Odd Cycle Day	Odd Cycle Day	Even Cycle Day	Even Cycle Day
	Monday	Tuesday	Wednesday	Thursday
7:00-8:00	Collaborative Planning Time			
8:00-9:00	Work with any students that need individual/small group assistance			
9:00-10:00	Period 1	Period 4	Period 1	Period 4
10:15-11:15	Period 3	Period 6	Period 3	Period 6
12:00-1:00	Period 5	Period 8	Period 5	Period 8
1:15-2:15	Period 7	Extra Help Time	Period 7	Extra Help Time
2:15-3:00	Responding to Student Needs/Planning/Grading			

Monday-Thursday:

All students should log into zoom meetings each day

BSHS				
<i>*All periods will meet daily at the scheduled time, but may not meet for the entire time each day.</i>				
	Monday	Tuesday	Wednesday	Thursday
7:00-8:00	Collaborative Planning Time			
8:00-9:15	Block 1A	Block 1A	Block 1B	Block 1B
9:20-10:30	Block 2A	Block 2A	Block 2B	Block 2B
10:35-11:05	Resource A	Resource A	Resource B	Resource B
11:10-11:40	LUNCH			
11:45-12:55	Block 3A	Block 3A	Block 3B	Block 3B
1:00-2:15	Block 4A	Block 4A	Block 4B	Block 4B
2:15-3:00	Responding to Student Needs/Planning/Grading			

A =odd days (1,3,5) B= even days (2,4,6)

Friday:

YBMS				
	6th Grade Team	7th Grade Team	Split Team	8th Grade Team
7:00-8:00	Collaborative Planning Time			
8:00-9:00	Work with any students that need individual/small group assistance			
9:00-9:40	Period 1	Period 1	Period 1	Period 1
9:45-10:25	Period 3	Period 3	Office Hours for CA/WF/Special Education	Period 3
10:30-11:10	Period 4	Period 4	Period 7	Period 4
11:15-11:45	<i>Lunch</i>			
11:45-12:25	Period 7	Period 5	Period 5	Period 5
12:30-1:10	Office Hours for CA/WF/Special Education	Period 6	Period 6	Period 6
1:15-1:55	Period 8	Office Hours for CA/WF/Special Education	Period 8	Office Hours for CA/WF/Special Education
2:00-3:00	Responding to Student Needs/Planning/Grading			

Friday:

	BSHS
8:00- 9:15	Block 1-Extra Time/Help for students as needed
9:20- 10:30	Block 2-Extra Time/Help for students as needed
10:35- 11:05	Resource
11:10- 11:40	LUNCH
11:45- 12:55	Block 3-Extra Time/Help for students as needed
1:00- 2:15	Block 4-Extra Time/Help for students as needed
2:15- 3:00	Responding to Student Needs/Planning/Grading

**Please note that the block three time varies slightly from the brick and mortar schedule. This is due to the ability for everyone to have lunch at the same time, as opposed to a three lunch rotation.*

Attendance:

- Live lesson attendance for all classes Monday-Thursday will be required for grades 6-12.

Grading at YBMS

- Traditional numerical grading will be used in both the A/B/A/B or Fully Remote plans
- If student is still failing at end of quarter, they will first receive an Incomplete
 - They are then given another opportunity to complete the course
 - A clear plan is developed for building up their grade which includes teacher support
 - If still failing after support, 60% will be the lowest grade a student can receive

Grading at BSHS

- Traditional numerical grading will be used in both the A/B/A/B or Fully Remote plans
- If student is still failing at end of quarter, they will first receive an Incomplete
 - They are then given another opportunity to complete the course
 - A clear plan is developed for building up their grade which includes teacher support
 - If still failing after support, 60% will be the lowest grade a student can receive
 - Then, summer credit recovery is offered via CAOLA

Special Services: Special Education, Gifted Education, English Language Development

Support for students with special needs and considerations will be provided in accordance with their IEP/504 plan.

Students who receive English Language Development services will also be provided support during our remote learning time. Please note that if your child receives any of these special services, the teacher(s) who delivers those services will contact you directly to schedule them.

Important Contact Information

Should you have any questions, please don't hesitate to reach out to your child's school principal or counselor:

W. G. Rice Elementary School

Mr. David Boley, Principal- dab@smsd.us

Mrs. Erin Rech, Counselor- emr@smsd.us

Iron Forge Elementary School

Mrs. Trisha Reed, Principal- tlr@smsd.us

Mr. Aron Kunkel, Counselor- jak2@smsd.us

Yellow Breeches Middle School

Dr. Jesse White, Principal- jrw@smsd.us

Mr. David Bitner, Assistant Principal- dfb@smsd.us

Mr. Elmer Barrick, Counselor- elb3@smsd.us

Mrs. Danae Klock, Counselor- dklock@smsd.us

Boiling Springs High School

Mr. Joel Hain, Principal- jkh@smsd.us

Mr. Mark Correll, Assistant Principal- mjc@smsd.us

Mrs. Patricia Alichwer, Counselor- paa@smsd.us

Ms. Emma English, Counselor- eenglish@smsd.us

Mrs. Lindsay Graybill, Counselor- lry@smsd.us