

South Middleton School District



District Report Card March, 2008

As part of the federal No Child Left Behind Act (NCLB), school districts are required to publish an annual district report card. The purpose of this report card is to inform you of the District's progress in meeting forty-one targets established under NCLB. The targets include graduation rate, attendance rates for students in Kindergarten through Grade 8, and academic performance as measured by the Pennsylvania System of School Assessment (PSSA). This report card provides information on how well South Middleton students met the targets, as well as a comparison between the achievement levels of our schools and those of other schools across the state.

Please review the enclosed data reflecting the performance of the South Middleton School District students for the 2006-07 school year. If you have any questions about this information, please contact your child's building principal; Dr. Sandra J. Tippett, Assistant Superintendent for Curriculum and Instruction; or Dr. Patricia B. Sanker, Superintendent of Schools.

ADEQUATE YEARLY PROGRESS

No Child Left Behind requires school districts to include information about the achievement levels of their students and their progress toward achieving Adequate Yearly Progress (AYP). Adequate Yearly Progress is the process used by the Pennsylvania Department of Education to ensure that students improve their academic achievement on a continual basis. AYP is determined through an analysis of the results of the Pennsylvania System of School Assessments (PSSAs). For the 2006-2007 school year, PSSA results for Grades 3 - 8 and 11 have been utilized to determine AYP. The ultimate goal of No Child Left Behind is that 100% of our students will become proficient in math and reading as measured by a state assessment by the 2013-2014 school year. For the 2006-2007 school year, the requirement is 45% proficiency in math and 54% proficiency in reading on the PSSAs.

For the 2006-2007 school year, Yellow Breeches Middle School was on warning status due to the PSSA results for the special education subgroup.

GRADUATION RATES

In addition to test scores, No Child Left Behind requires school districts to measure Adequate Yearly Progress by other factors that may have an impact on student achievement. The Pennsylvania Department of Education has established high school graduation rate as an additional factor. The graduation rate measures the number of students receiving a regular high school diploma in a given year against the total number of dropouts.

Table 1: Graduation Rate

The graduation target rate is 80% or higher.

Student Group	District	State
All Students	93%	88%
Gender		
Male	94%	87%
Female	93%	90%
Ethnicity		
White	94%	92%
Black	*	76%
Latino	*	70%
Asian	*	90%
Native American	*	76%
Other Groups		
IEP	82%	81%
Limited English Proficiency	*	71%
Migrant	*	77%
Economically Disadvantaged	*	80%

Note: * indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

TEACHER QUALIFICATIONS

During the 2006-2007 school year, South Middleton School District employed 181 professional staff members K-12. 99% of the professional staff members were considered Highly Qualified according to the No Child Left Behind definition, which means they have the required certification in the subject area they teach. South Middleton School District takes pride in the professional qualifications of our staff.

TWO-YEAR COMPARISON OF DISTRICT STUDENT ACHIEVEMENT AS MEASURED BY THE STATE PSSA

The following tables provide information on overall student performance results and participation rates for each performance level (Advanced, Proficient, Basic, and Below Basic). The information is also separated for the various subgroups and compared with the State averages for each group.

Table 2: Grade 3 Results

	2006-2007							2005-2006						
	Participation Rate	Percentage of Students Scoring				Advanced & Proficient		Participation Rate	Percentage of Students Scoring				Advanced & Proficient	
		Below Basic	Basic	Proficient	Advanced	District	State		Below Basic	Basic	Proficient	Advanced	District	State
Grade 3: Math														
All Students	100	3	10	43	44	87	78	100	4	8	23	65	88	82
Gender														
Males	100	3	10	42	46	87	78	100	7	6	16	71	87	83
Females	100	3	10	45	42	87	78	100	1	10	28	61	89	82
Race/Ethnicity														
White	100	3	10	43	45	88	85	100	4	8	22	65	88	88
Other Groups														
IEP	100	12	26	50	12	62	53	100	21	24	21	34	55	58
Economic Disadvantaged	100	5	33	38	24	62	64	100	24	12	18	47	65	69
Grade 3: Reading														
All Students	99	9	15	47	29	76	72	100	14	10	39	37	76	69
Gender														
Males	100	11	20	47	22	68	69	100	17	12	36	35	71	65
Females	99	6	10	47	36	83	76	100	11	8	42	39	81	72
Race/Ethnicity														
White	100	10	15	46	29	76	79	100	14	10	39	37	76	76
Other Groups														
IEP	100	32	26	38	3	41	40	100	52	7	28	14	41	37
Economic Disadvantaged	95	10	35	45	10	55	56	100	41	12	24	24	47	51

Results for fewer than ten students in a group are not reported for confidentiality reasons
 Percentages may not total 100 due to rounding

Table 3: Grade 4 Results

2006-2007								2005-2006							
Percentage of Students Scoring								Percentage of Students Scoring							
Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient			Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient		
					District	State							District	State	
Grade 4: Math															
All Students	100	9	13	39	38	78	77	*	7	8	44	41	85		
Gender															
Males	100	7	12	38	43	82	78	*	8	6	41	45	86		
Females	100	12	14	41	33	74	77	*	6	11	48	35	83		
Race/Ethnicity															
White	100	9	13	39	38	77	84	*	8	8	44	40	84		
Other Groups															
IEP	100	40	23	23	13	37	51	*	14	10	48	28	76		
Economic Disadvantaged	100	26	16	42	16	58	63	*	20	10	60	10	70		
Grade 4: Reading															
All Students	100	11	12	49	29	78	70	*	7	11	49	32	81		
Gender															
Males	100	9	13	57	21	78	66	*	9	11	50	30	80		
Females	100	12	11	41	37	78	74	*	5	11	48	35	83		
Race/Ethnicity															
White	100	11	12	49	29	77	77	*	8	11	50	30	80		
Other Groups															
IEP	100	43	17	30	10	40	36	*	28	17	41	14	55		
Economic Disadvantaged	100	21	32	26	21	47	52	*	20	10	50	20	70		

* Data not available

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Table 4: Grade 5 Results

2006-2007								2005-2006							
Percentage of Students Scoring								Percentage of Students Scoring							
Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient			Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient		
					District	State							District	State	
Grade 5: Math															
All Students	100	3	13	30	53	83	70	100	8	22	31	39	70	66	
Gender															
Males	100	5	8	31	57	88	71	100	10	20	28	43	70	67	
Females	100	2	21	30	48	78	70	100	7	24	35	35	70	65	
Race/Ethnicity															
White	100	3	14	31	52	83	78	100	7	23	31	39	70	73	
Other Groups															
IEP	100	17	17	25	42	67	38	100	34	34	17	14	31	34	
Economic Disadvantaged	*	*	*	*	*	*	*	100	19	19	44	19	63	49	
Grade 5: Reading															
All Students	100	9	20	47	25	72	60	100	22	26	33	19	52	60	
Gender															
Males	100	10	15	49	26	75	57	100	28	26	32	15	47	57	
Females	100	6	27	44	22	67	63	100	17	26	35	22	57	63	
Race/Ethnicity															
White	100	9	20	48	23	71	67	100	22	25	35	18	53	68	
Other Groups															
IEP	100	33	21	29	17	46	25	100	66	21	3	10	14	26	
Economic Disadvantaged	*	*	*	*	*	*	*	100	44	31	13	13	25	40	

* Data not available

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Table 5: Grade 6 Results

2006-2007								2005-2006							
Percentage of Students Scoring								Percentage of Students Scoring							
Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient			Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient		
					District	State							District	State	
Grade 6: Math															
All Students	99	14	20	31	34	66	69	*	11	21	37	30	67	*	
Gender															
Males	99	17	14	31	38	69	69	*	8	23	39	30	69	*	
Females	100	11	27	31	31	62	69	*	13	20	35	31	66	*	
Race/Ethnicity															
White	99	13	20	32	35	67	76	*	11	21	38	31	69	*	
Other Groups															
IEP	96	54	27	12	8	19	32	*	42	25	29	4	33	*	
Economic Disadvantaged	100	21	29	33	17	50	52	*	*	*	*	*	*	*	
Grade 6: Reading															
All Students	99	16	20	31	32	63	63	*	13	16	37	34	71	*	
Gender															
Males	99	23	18	30	29	59	59	*	20	18	30	32	62	*	
Females	100	10	22	32	36	68	68	*	9	15	42	34	76	*	
Race/Ethnicity															
White	99	14	21	32	33	64	71	*	12	18	36	34	70	*	
Other Groups															
IEP	96	62	19	8	12	19	25	*	42	29	13	17	30	*	
Economic Disadvantaged	100	33	29	21	17	38	43	*	*	*	*	*	*	*	

* Data are not available

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Percentages may not total 100 due to rounding

Table 6: Grade 7 Results

2006-2007								2005-2006							
Percentage of Students Scoring								Percentage of Students Scoring							
Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient			Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient		
					District	State							District	State	
Grade 6: Math															
All Students	98	7	15	32	46	78	67	*	10	20	28	43	71	*	
Gender															
Males	97	10	11	39	40	79	66	*	11	24	32	34	66	*	
Females	99	5	17	27	51	78	68	*	9	16	24	50	74	*	
Race/Ethnicity															
White	99	7	14	32	47	79	74	*	10	18	28	44	72	*	
Other Groups															
IEP	95	33	33	28	6	33	27	*	35	42	19	4	23	*	
Economic Disadvantaged	100	31	15	31	23	54	48	*	21	43	21	14	35	*	
Grade 6: Reading															
All Students	98	8	12	38	42	80	66	*	7	14	38	42	80	*	
Gender															
Males	97	8	19	38	35	72	61	*	12	18	36	34	70	*	
Females	99	8	6	39	47	86	72	*	3	10	39	48	87	*	
Race/Ethnicity															
White	99	7	12	38	43	81	74	*	6	13	37	43	80	*	
Other Groups															
IEP	95	50	28	11	11	22	25	*	23	27	42	8	50	*	
Economic Disadvantaged	100	38	15	23	23	46	47	*	21	21	36	21	57	*	

* Data are not available

Results for fewer than ten students in a group are not reported for confidentiality reasons

Percentages may not total 100 due to rounding

Table 7: Grade 8 Results:

2006-2007								2005-2006							
Percentage of Students Scoring								Percentage of Students Scoring							
Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient			Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient		
					District	State							District	State	
Grade 8: Math															
All Students	99	7	12	33	48	81	68	99	13	14	29	45	74	62	
Gender															
Males	98	9	14	29	47	76	68	100	9	13	27	51	77	62	
Females	100	5	9	36	49	86	68	99	16	14	31	39	69	62	
Race/Ethnicity															
White	99	7	10	34	49	83	75	99	13	14	28	45	73	69	
Other Groups															
IEP	91	38	19	38	5	43	28	100	50	13	17	21	38	23	
Economic Disadvantaged	95	17	11	39	33	72	49	100	30	10	20	40	60	42	
Grade 8: Reading															
All Students	99	4	5	41	50	91	75	100	5	12	31	52	83	70	
Gender															
Males	98	6	4	52	39	91	71	100	6	8	36	49	86	67	
Females	100	2	6	32	60	92	79	100	5	16	24	55	79	74	
Race/Ethnicity															
White	99	3	5	40	51	91	82	100	6	12	30	52	82	78	
Other Groups															
IEP	91	19	19	38	24	64	35	100	29	21	33	17	50	30	
Economic Disadvantaged	95	11	6	56	28	83	56	100	10	10	30	50	80	50	

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Table 8: Grade 11 Results:

2006-2007								2005-2006							
Percentage of Students Scoring								Percentage of Students Scoring							
Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient			Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient		
					District	State							District	State	
Grade 11: Math															
All Students	99	23	21	36	21	55	54	96	30	19	31	20	51	52	
Gender															
Males	99	22	21	36	20	57	54	94	35	15	26	24	50	53	
Females	100	23	21	35	21	56	53	99	25	23	36	16	53	51	
Race/Ethnicity															
White	99	22	21	36	21	57	59	96	30	19	32	19	51	57	
Other Groups															
IEP	94	81	6	13	0	13	15	86	100	0	0	0	0	14	
Economic Disadvantaged	100	46	23	23	8	31	32	*	*	*	*	*	*	*	
Grade 11: Reading															
All Students	99	16	16	38	30	68	65	96	13	14	39	34	73	65	
Gender															
Males	100	20	16	37	27	64	61	94	20	11	44	25	69	61	
Females	100	11	16	38	35	73	70	99	6	16	35	43	78	68	
Race/Ethnicity															
White	100	15	16	39	31	69	72	96	13	14	39	34	73	71	
Other Groups															
IEP	100	59	24	18	0	18	21	86	83	17	0	0	0	22	
Economic Disadvantaged	100	38	31	23	8	31	43	*	*	*	*	*	*	*	

* Data are not available

Results for fewer than ten students in a group are not reported for confidentiality reasons
 Percentages may not total 100 due to rounding